

11/6/2025 Action Item Summary and Next Steps

Life Skills Day

Date: 2/27/2026

Time: 11:30-2:30pm

Format: 3x 50-minute sessions, with short breaks between

Location: RRJHS

Action Item Summary

1. **All** - Review minutes (including attached document)
2. **Paul** - Call Denny from American Red Cross to see Fingerprint clearance card status and interest level in participating in Life Skills Day
3. **Jennette** - Reach out to Jessica to see if volunteers from the West Sedona School Extended Day Program might be available to support
4. **Heather / Marylin** - Review below/attached course list and send out instructions to all middle school students:
 - Each student will choose 2 from Group A and 3 from Group B = 5 total
 - There will be only 3 sessions, and every effort will be made to schedule students for topics from their 5 chosen ones.

11/6/2025 Meeting Minutes

- **Fingerprint clearance card (FCC) requirement** - Heather brought up the requirement that each room must have someone who has an FCC. Currently, none of the Rotary Club members do, and it's unlikely that outside instructors who do not already teach children would either. The current options for people meeting this requirement are:
 - RRHS: 5 middle school teachers + 2 admin + 1 volunteer = ~8 people
 - American Red Cross (to deliver first aid training) = 1 person (need to verify)
 - **Action Item:** Paul to call Denny to see FCC status and interest level in participating
 - West Sedona School Extended Day Program (Jessica Sweeney) = TBD
 - **Action Item:** Jennette to reach out to Jessica to see if volunteers might be available to support
- **Finalized Class List** - The Pareto of student subject interest responses was reviewed. The team settled on having two groups of classes, and students will be required to select from both. See attached for brief descriptions of each class to use for the student survey.
 - Group A (students must indicate their 1st and 2nd choices from this group)
 - How to Get What You Want (Goal Setting)
 - How to Set Your Body and Mind Up For Success (Wellness and Performance)
 - How Not to be a Jerk (Conflict Resolution)
 - Finding Meaning in How You Spend Your Spare Time (Volunteering)

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- Group B (students must indicate their 1st, 2nd and 3rd choices from this group)
 - Earning Money / Starting a Small Business
 - Cake / Cookie Decorating
 - Fashion
 - Stock Market Investing & Personal Finance
 - Video Editing
 - First Aid Basics
 - Decorating a Room
 - Sports Readiness - Conditioning / Fitness / Skills Development
- **Action Item:** Heather / Marylin to review above/attached list and send out instructions to all middle school students:
 - Each student will choose 2 from Group A and 3 from Group B = 5 total
 - There will be only 3 sessions, and every effort will be made to schedule students for topics from their 5 chosen ones.