- How many kids will be participating? If they are shutting down the school for a field day-sort of event then you'd have the whole school. Or, is this just a reward for some?
    - If it's for the whole school will you be outside in a field, or in a gym or are you able to use classrooms?
    - Sometimes there are shortened days where teachers stay longer for professional development. That might be a good day if the whole school was going to participate.
- There are 150 students at Sedona Red Rocks Jr. High if the *internet* is to be believed which I think is a really great number. They are also 55% Latino. I would ask if there are any students that don't speak English. When you create you schedule you might take language into consideration.
    - I'd also ask if the teachers will be there to assist and if any speak Spanish then they could be a great help.
- We try and keep class sizes to 10 people but I would argue a super involved class like sewing, where each student is possibly going to need assistance threading a needle, 5 would be better. Unless, you have helpers. 20 people can be in pasta making if you have 1 facilitators and 3 helpers.

At the Phoenix 100 Life Skills Picnic, we offered 19 classes and we had 120 participants. Each participant chose the classes they wanted to take.

Knowing the size of your school, and if you wanted to do this once a year. I would even think it'd be interesting to say:

- 3 classes for 6th grade: Sewing, Gratitude (and letter writing), First Aid
- 3 classes for 7th grade: Nutrition, Table Etiquette, Conflict Resolution
- 3 classes for 8th grade: Pasta making, Time management, Fitness

If I were teaching Sewing, I'd still deliver the content 3x in one day, each time for 1 hour. I'd see all the 6th graders that way as they rotated and took each class. This would greatly reduce the pain of scheduling. And if you did this next year you could be sure you weren't repeating content.

But giving them a choice is nice if you're willing to solve the scheduling puzzle!