

# Lesson Plan: Introduction to Decorating

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**\*\*Grade Level:\*\*** Middle School (6–8)

**\*\*Class Duration:\*\*** 50 minutes

**\*\*Topic:\*\*** Creative Decorating Basics (Room & Event)

**\*\*Objective:\*\*** Students will learn the basics of decorating, including color coordination, balance, theme selection, and hands-on practice in designing a small space or event area.

## Materials Needed

- Chart paper / whiteboard
- Markers, sticky notes
- Magazines or printed images for cutouts (rooms, events, decorations)
- Scissors, tape, glue
- Construction paper or poster boards
- Optional: fabric swatches, ribbon, or stickers

## Lesson Breakdown

### 1. Warm-Up & Hook (5 minutes)

- Ask students: “What comes to mind when you hear the word decorating?”
- Show 2–3 pictures (one cluttered/chaotic room, one well-decorated room, one simple but stylish setup).
- Discuss: What makes one more appealing than another?

### 2. Mini-Lesson: Decorating Basics (10 minutes)

- Teacher introduces key concepts:
  - Theme – setting a mood or style (birthday, cozy, sporty, elegant).
  - Color Coordination – how colors complement each other.
  - Balance & Space – not too crowded, not too empty.
  - Personal Touch – making a space reflect your personality.

### **3. Group Activity: Theme Challenge (20 minutes)**

- Divide class into small groups (3–4 students).
- Each group picks a theme card (e.g., birthday party, study corner, holiday celebration, sports-themed room).
- Students create a mini design board on poster paper:
  - Cut/paste images, draw, or write ideas.
  - Decide on color scheme, decorations, and special touches.
- Teacher circulates, prompting them to think about theme, color, and balance.

### **4. Gallery Walk & Sharing (10 minutes)**

- Groups present their design board to the class (1–2 minutes each).
- Encourage applause and peer feedback: “What did you like? What worked well?”

### **5. Wrap-Up & Reflection (5 minutes)**

- Teacher asks: “What did you learn about making a space look appealing?”
- Quick exit ticket: Each student writes one decorating tip they’d use in their own room or for an event.

### **Assessment**

- Participation in group work and discussion.
- Creativity and thoughtfulness in design boards.
- Reflection in exit ticket.