

Lesson Plan: Introduction to Video Editing (50 Minutes)

Objective

Students will understand the basics of video editing and practice cutting clips, adding sound, and using simple effects to make videos look exciting and professional.

Materials Needed

- Computers or tablets with a beginner-friendly editing program (iMovie, Clipchamp, WeVideo, or similar)
- Headphones (optional but helpful)
- Short pre-recorded video clips (school event, funny skit, or stock footage)
- Music and sound effect samples

1. Warm-Up & Hook (5 minutes)

Ask: “What makes a video exciting to watch—like a YouTube video, movie, or TikTok?”

Write answers on the board (examples: music, fast cuts, effects, text, story).

Explain: “Today, we’ll learn how editors make those choices to keep videos fun and professional.”

2. Teacher Demonstration (10 minutes)

Open the editing software and show students:

- • Importing clips into the editor
- • Cutting a clip (trimming beginning or middle)
- • Adding music/sound effects
- • Adding a simple effect (fade-in, text title, slow-motion)

3. Guided Practice (15 minutes)

Students open the program and follow along:

- • Import the provided video clips.
- • Cut at least one section.
- • Add one sound effect or music track.

- • Apply one fun effect or title.

Teacher circulates to help troubleshoot and encourage experimentation.

4. Independent Editing Challenge (10 minutes)

Students have time to:

- Re-edit their clips however they like, OR
- Work with a partner to make a 30–60 second mini-video.

Encourage creativity: funny text captions, dramatic slow-motion, or sound effects.

5. Sharing & Wrap-Up (10 minutes)

Invite 2–3 volunteers to quickly share their mini-videos on the projector.

Class discussion: “What editing choices made those videos more exciting?”

Exit Ticket: On a sticky note or digital form, students answer:

“What is one editing skill you learned today?”

Extension / Homework (Optional)

Challenge students to film a short clip at home (30–60 seconds) and edit it using what they learned. They can bring it next class for a “student showcase.”